eLearning 2.0: A Better Prospect for Learning in Developing Countries

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Abstract

Introduction of the web 2.0 has made changes to many different landscapes. Business 2.0, Enterprise 2.0, Sales 2.0 are few of them. eLearning 2.0 has grown in the last few years into an extreme phenomenon which created a new dimension of learning for everyone. This research observed and analyzed the impact of eLearning 2.0 technologies in the perspective of developing world. A detailed analysis is provided how it’s possible to create better prospects for the underprivileged through this new paradigm shift in learning. Further research will provide spheres of improvements which can be made through innovative methods for underprivileged united with this technology.

Keywords: eLearning 2.0, developing world

Remarks: The full paper may be found in www.elearningap.com