From Web-Based Courses to e-Learning: Assessment of Organizational Readiness

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Abstract

This study conducted at Soegijapranata Catholic University in Semarang Indonesia concerning the organizational readiness to implement e-learning. Previously, the university applied web-based courses in some subjects. In addition, e-learning is not just web-based courses. Method of the research, first, it is involving University rector and vice rectors, deans, head of departments to ask their commitment to implement e-learning. Second, it is involving the students from various departments (100 students) to ask their readiness to learn via e-learning.

Perspectives on e-learning such as skill competence development, technology based applications and processes training, virtual classrooms, digital collaboration, course content, intranet/extranet, local servers and intra-universities network, individual computers and CD-ROMs. Learning management systems, courses and cultural aspects of teachers and students will be thoroughly examined in the application of e-learning.

Keywords: organizational readiness, e-learning Learning, management systems, cultural aspects

Remarks: The full paper may be found in www.elearningap.com