Involving the Video on Demand for Higher Education to Improve the Learning Process

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Abstract- When talking about electronic books is no longer science fiction and, indeed, different models of these devices begin to proliferate in the market; when speaking of encyclopaedia is not synonymous with large amount of paper-bound; when Internet is our first resort for finding information; when, finally, we reached the twenty-first century, thinking that the acquisition of technical knowledge by the students (students of any level) can continue done exclusively as has been done for centuries, is a foolishness.

The information in electronic form (as well as the access to this information) has very specific characteristics and the aim of all of us who make use of this information is getting the most out. Simply to prepare a text and place in cyberspace is wasting much of the potential we have at our disposal.

To insert static images helps to improve the information. Accompanying text with audio enriches considerably the text. And to produce a combined video image and sound is the most comprehensive offering that can be done to anyone seeking information. That is when the idea arises to create a vodcast.

In this paper, the development of a vodcast for university learning is presented. We are making it in the University of the Basque Country, specifically at the Engineering School.

Remarks: The full paper may be found in www.elearningap.com