Abstract - The thesis is Studying Students’ Moral Reasoning. The purposes of objective refer to (1) to study the opinion of students in 9 parts namely, responsibility, loyalty, disciplinary, charity, gratefully, balance, tolerance, exceptionally, and mindlessly. (2) to compare studying students’ opinions in moral reasoning (3) to critical students’ opinions concerning for using along by communities from questionnaire total 120 persons. The instruments for study were questionnaires, which printed by researcher and analyzed by the operation of SPSS+. According to the hypothesis of the results found that.

1) The results found that students’ opinion in 9 parts namely, responsibility, loyalty, disciplinary, charity, gratefully, balance, tolerance, exceptionally, and mindlessly were almost in the high level.

2) The results found that students’ opinion in 9 parts were found that almost on high level as 4.43-4.69, especially in 3 parts namely, mindlessly is 4.69, charity is 4.59, and responsibility is 4.47.

3) Moral reasoning, were not found that men and women about moral reasoning different at the significant 0.01.

Keywords - Moral, Ethics, Students

1. INTRODUCTION

The act of national Education B.E. 2542 an adjust (second copy 2) B.E. 2545 section 6 specify education go on for human development both physical and mental, wisdom morality and ethics, should have culture for life living, can be leave with another by happiness, by mean of used virtue for the base convey to process learning by cooperated with family institution, religious institution, education institution, to push education for men knowledge construction to social ethics infrastructure with quality and efficiency.

To respond the requirement of national development. Office of the Higher Education Commission has planned research project and culture to teach knowledge and technology to base societies since B.E. 2546 until now, to respond policy and strategy of government, then promote the Higher Education to be cooperated to support strength of basic economics, to connect local society by take some knowledge from research and development students’ moral reasoning to concern with traditional and folk wisdom to teach skill and theory and properly for society, then can improve their ability to product and managed community economics and after word feedback strength to social lasting and operate for family lives be happy.

The cause of problem as Studying Students’ Moral Reasoning because of miss able in fashion, then cause loses one’s senses and rage and to retrain that is the aim I have to do this research, material modern race to cover warmed, but family wormed to reduce from lives. There are residence property and dharma principle. Education supporting for Buddhist disciplines and layman are for the
householders to be reduce because of fashion influence and far away from Buddhist disciplines. There for, they have more careers knowledge but lack of Ethics, then good behavior for physical speech and metal must be developed in themselves who’s called moral reasoning for real happiness to all and feed back to proper society and so on.

Studying Students’ Moral Reasoning can manage to efficiency and effect must be have joined and cooperated to each other include education institute committees club teachers and students who concern in project. On the other hand, many education institutes cannot manage education for moral reasoning, may be have some more problem and obstructers such as lack of budget some group of teacher did not agree for study reasoning and have not instruments to support activities. There are have not club advisors, members have not knowledge in activities and few number from student to join activities because of not understand in studying moral reasoning. Students joined activities because of score or other condition, then some of them may be think that activities have not any reason, so they do not cooperate for activities and because of not understand with activities.

2. THE OBJECTIVE OF RESEARCH

2.1 To study students’ moral reasoning to concern with responsible honest disciplinary sacrifice gratitude economize endure effort and mercy that support to knowledge happiness lovely harmony and can be apply to solve problem in everyday life by clear suitable and in a correct way.

2.2 To campaign for reduce students’ risk behavior, develop for quality of life and raise moral ethics for students to be realize in human right and following foot steps of good governance.

2.3 To take students be realize to create warmest and raise standard for moral and ethics be beneficial for live carry on to future be happiness.

3. THE FRAMEWORK OF RESEARCH

For this study research that be divided out 3 parts namely;

3.1 The framework in substance is study students’ moral reasoning and the difficulty to presenting for problem solving conforms to good governance, time properly, opinion and problem understanding.

3.2 The framework for area is Office Higher Education in Bangkok.

3.3 The framework for population is higher education students for 30 persons.

4. THE PROBLEM WANTS TO KNOW

4.1 To know continuity, students’ moral reasoning of focus groups how to be.

4.2 To know some problem and obstructer for life continuity, and students’ moral reasoning how to be.

5. THE BENEFIT THAT HAVE GOT

5.1 The benefit from this research may be let to know some problem cause of problem and the way how to solve problem for focus group moral reasoning consuls the cause from crisis social environment popularity attitude fashion, but lose from Buddhist discipline especially Buddhist, that is base of discipline traditional and custom that important for life along time.

5.2 The result from research can be show format live for students’ moral reasoning both the same and different to be affect both plus and minus, that is base knowledge construction for education and stop violent in the future.

5.3 The result from this research can be point out supporting for students to get a good chance with harmony mental development and cultivate teenage in higher education level consider wicked things of with out of rule and discipline, then improve to study students’ moral reasoning that regarded the good
purpose for himself for family and for social totally.

6. THE DEFINITION USE FOR RESEARCH

To make understand meaning in this research studies has some definition like this; The moral reasoning means many man choose to do or not in one behavior in some crisis then by choose the reason of Kohlberg, there are 6 steps namely;

Step 1: Hiding from punishment, they may think that any way to break rule obey and consent by other order who gets more powerful than oneself and nothing to do mistake for life and treasure, that is right.

Step 2: Reward looking, those are who have been in this time, then rather looking right. That is management by oneself and for other, everybody wanted as well as other people too.

Step 3: The imitate and agree with from other, they will do right thing cause of other agree too, which social aspect or agree with that is right way.

Step 4: Standby on social duty and follow of rule order that the guardian or social specify, by mean of they trust that all of rule is fixed, they will be devoted themselves to be benefit for group or social.

Step 5: Contract obey, they will do with follow by memo random of understanding with man in social, by realize that people in social have different for opinion and value, but at any rate for peace.

Step 6: The supreme thinking stage, top of all that is self conquest, and determine doing something with responsibility or moral ethics oneself, prevail over rule in social be regarded as law and social contract are right.

Students mean the learners who are studying in normally bachelor degree all years.

Responsibility mean will and intend to on duty by relationship and tidiness carefully, confess some feedback from duty, to achieve successful by the aim, then try to improve behavior to be good way.

Be Honest mean good behavior both back and front on duty punctual, not any cheating in all way, respond on duty by correctly.

Disciplinary mean able to control oneself to be serve rule, there for, set of regulations, and nice custom for benefit to all.

Sacrifices mean Knowledge for conceptual to private and public, giving for giver, physical, capital, and wisdom to enable.

Generosities means favor for men office or nation and try to have a good chance to cultivate good and gratitude for them.

Economizing mean learning to keep about treasure local treasure, then some suitable belonging to make more benefit but not extravagant.

Tolerance mean strength surely of our mind to be control spirit emotion physical, and can be face to face with another crisis.

Attempt mean effort for work by attendance with enthusiastic, no passive by let time useless, and have not discourage and obstructers, to take the job end with goal.

Kindnesses mean learn to give no exploit other people and wish another be happiness.

7. TOOL FOR USE IN RESEARCH

Tools for use in this research are question to ask for some opinion about students’ moral reasoning.

8. DATA ANALYSIS

Researcher correct all data from each example then take to analyze by use SPSS for Window program.
In data analyzing that got feedback from micro-computer absolutely program to be research in social science, SPSS/ V.10 (Statistical Package for the Social / for Window V.10) by frequency and percentage, Mean, significant (Standard Deviation ; S.D.) . Then translation to fiction and non fiction in each part and test to different of each level, group opinion by use T-Test and different test by use Tukey methodology.

9. RESEARCH CONCLUSIONS

The research is “Students’ moral reasoning” for this time, researcher correct and get some data to canalize and summarize, namely;

9.1 The correct result from student, male female, age, faculty, grade studying, family income, and parents’ status, has found that students have reason for moral reasoning in high level.

9.2 The result of moral reasoning all 9 parts are responsibility, be honest, disciplinary, sacrifices mean, generosities, economizing, tolerance, attempt, and kindnesses by totally in high level.

9.3 The result of moral reasoning and bring to use in everyday life has found that when doing activities of students moral reasoning in every time. Students agree with be could moral reasoning from activities to be used in everyday life the most high level.

10. RESEARCH DEBATING

Researcher brings up result to concern some idea theory and research conveying from literature with activities students moral reasoning, some point for debating, namely,

A. Part 1 Students’ Data

1) Students; from research found that student has named male female, age, have some idea for education studies moral reasoning both in total and individual in high level.

2) Faculty study; from research found that students as name number by faculty, their opinion about moral reasoning by overview and individual is not different.

3) Grade studying; from research found that students who during studies have moral reasoning have their opinion both in total and individual as significant 0.05.

4) Family income tax; for students who during studies have moral reasoning that development moral and ethics both them in total and individual are different.

5) Parents status; from research found that, students who’s named their different parents status, they have not some different opinion for moral reasoning.

B. Part 2 Result of Research from Questionnaires to Know Moral Reasoning for Development Moral and Ethics.

From opinion about moral reasoning in this research has classified ethics moral in to 6 steps namely;

Step 1; for hiding from punishments.
Step 2; for price looking.
Step 3; for doing along other agree with.
Step 4; for doing along social duties.
Step 5; for doing along by contraction.
Step 6; for doing along by supreme idea.

The research has found that; students’ moral reasoning has level 9 sides along by social duty, namely,

Side 1; responsibility had found that activities for students’ responsibility should be got modern knowledge by totally as high level.

Side 2; be honest had found that moral reasoning in honesty rather help improve vision to students by totally as high level.

Side 3; Disciplinary had found that activities to disciplinary moral reasoning help students to devote and by totally as high level.
Side 4: Sacrifices mean had found that activities which focus to supporting Thai characteristic and by totally as high level.

Side 5: Generosities had found that activities for generosity should be emphasize to be Thai characteristic and by totally as high level.

Side 6: Economize had found that activities to disciplinary moral reasoning to support economic can help students be discreet and be caution by totally as high level.

Side 7: Tolerance had found that activities for generosity and support to tolerance can help students to be enduring, be tolerating, and be saving by totally as high level.

Side 8: Attempt had found that activities to support attempt can help students to be diligent to be new individual research as besides from class room and by totally as high level.

Side 9: Kindnesses had found that activities with kindnesses moral reasoning can be help to practice students to be good mental and by totally as high level.

11. SUGGESTIONS

Taking the research Studying Students’ Moral Reasoning to development for students’ ethics to reduce selfish increase volunteer mind and taking to development skill for emotion, social, art, and academic canalize thinking to activities developing moral reasoning to harmony warming and peaceful then have more 2 condition, namely.

A. Suggestion to Taking Research to Using;

To development activities for moral reasoning which more important for future life in some good activities and creating then have to be present, namely,

1) Institute should be improve moral reasoning activities still and lasting to get some philosophy policy and objective of planning moral reasoning for students by truly to practices.

2) Institute should be support all moral reasoning activities by emphasize more and more for moral reasons and so on.

3) Institute should be support all moral reasoning activities to be developing students continuously adjustment for timing and traditional.

4) Institute should be specify planning and schedule activities all the year to motivating teacher and students to considering about moral reasoning activities to be fact.

B. Suggestion for Using Research to be Next;

From considering all communities of group and cause of doing this research, the researcher has been some proposal for next research doing as namely,

1) Should be emphasize doing quality research such as focus some research into faculty or branch that is result of research will be usage for academics can be take result of research to solve some problem from miss fashion by effecting.

2) Should be have comparison research for moral reasoning that development to connection another group which get some social problem such as activities to welcome which senior command junior with violent until losing life and belonging in group of students etc.

3) Should be comparing studies behavior for moral reasoning but rather miss behave truly with activities for development mind and physical with ethical to be guide to resolve miss fashion and miss behave in future.

4) Should be have quality research with in fashion feeling education looking and moral reasoning by traditional time to get deep communities and to use clear in the next research.
REFERENCES


